



5th Grade Curriculum

Language Arts

Reading : Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas..

Writing: Listen to and Read Literary Text: Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity.

Speaking: Planning, Evaluation, and Revision: Pre-write, draft, revise, edit, and publish across the subject areas.

Language: Communicate supported ideas across the subject areas using oral, visual, and multimedia forms in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements ; use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non- verbal techniques. *Suggested speech length: Fifth Grade, 2-5 minutes.

Math

In Grade 5, instructional time should focus on three critical areas: (1) developing fluency with addition and subtraction of fractions, and developing understanding of the multiplication of fractions and of division of fractions in limited cases (unit fractions divided by whole numbers and whole numbers divided by unit fractions); (2) extending division to 2-digit divisors, integrating decimal fractions into the place value system and developing understanding of operations with decimals to hundredths, and developing fluency with whole number and decimal operations; and (3) developing understanding of volume.

Science

From Molecules to Organisms: Structures and Processes, Ecosystems: Interactions, Energy, and Dynamics, Earth's Place in the Universe, Earth and Human Activity, Motion and Stability: Matter and its Interactions, Forces and Interactions, Energy, and Engineering Design.

Health

In grade level Fifth Grade health, students will be learning about healthy decision making and goal setting, nutrition, human body systems, healthy relationships and social health, consent, refusal skills, school and community support, media influence on personal health decisions, personal hygiene, healthy communication, and media influence on personal health.

Social Studies

Civics and Government: Forms of Government, Economics: Trade and Taxes, Multicultural Studies: Forms of Government, Multicultural Studies: Cultural Groups During Colonization, Financial Literacy: Investment and Return, Careers, Geography: U.S. Geography, History: America's Past (1492-1776),

Physical Education

Development of basic non-locomotor and locomotor movements through a variety of individual and group activities. Begin the introduction of team sports and individual activities that promote lifetime fitness.