



Ready Schools, Safe Learners

REOPENING PLAN

On July 29th, Oregon Department of Education and Oregon Health Authority released the most recent version of Ready Schools, Safe Learners 3.0.1. Highlights of this plan were the requirement of face masks/face shields for all students and staff. This guidance also introduced matrix numbers that will be used to evaluate the ability of all public and private schools to operate in-person instruction. The following is the plan we have created for Crater Lake Academy as of August 4th. Our goal remains to provide the best instruction and support for all of our students.

At this time our County and State do not meet the requirements to open in-person instruction to our students. As a result, Crater Lake Academy will proceed with the mandated instructional mode of Comprehensive Distance Learning for Kindergarten through High School. CLA will review health data regularly for possible changes to the instructional model.

The CDL model will continue the virtual learning model all schools were placed in mid March. We have put a lot of time and effort into evaluating last spring and will have new additional processes, resources and support ready for students and families for this Fall.

As soon as we are given permission by ODE and OHA to move to our desired Hybrid model, we will. We know students learn better and feel more supported when they have access to our Teachers and staff on campus. Our Hybrid model will separate cohort groups into a Monday/Wednesday or Tuesday/Thursday schedule. Depending on the students' cohort group, the students will be able to access our campus freely on their designated days. On their off-campus days, students can still access our campus and Teachers, but will be required to make an appointment before arriving. This plan allows us to best support our students on a daily basis and still meet the required mandates placed upon us.

- ❑ Click [HERE](#) for to read the full Ready Schools, Safe Learners Guidance
- ❑ Click [HERE](#) to participate in our 2020 Reopening Survey

Bottom Line... What is Happening?

★ Why are you doing this? Why can't you just open the campus as normal?

The Ready Schools, Safe Learners is mandated guidance set by the Oregon Department of Education in partnership with Oregon Health Authority. As Crater Lake Academy is a public charter we must follow these set mandates in order to remain operational. If we do not meet these standards we will be forced to close our charter.

We know our students learn better with in-person access to teachers. We are as eager as our families to open our doors and support kids as they need it.

★ What do students K-12th do on September 8th?

Students enrolled in grades K-12th grade will once again be fully virtual through the Comprehensive Distance Learning model. Students will log into their Advisory class at 9am on September 8th and enter their first virtual classroom. In this class session their Advisor will review the plan for the week and outline key items that will help students be successful for the day, week and quarter.

You and your student will see that all of our students will have their Quarter 1 classes preloaded into their Canvas/Edgenuity/iReady platforms by September 8th. Students will be able to access their pacing calendars directly on Canvas and Edgenuity. This will all be previewed at our Open House meetings in August.

Once students are able to access their classes they will be free to start working.

★ Will my student earn letter grades this school year?

Elementary students will be evaluated using a proficiency scale (1, 2, 3, 4) as in years past.

Secondary students will be evaluated using the traditional letter grade scale (A, B, C, D, F) as in years past.

★ How is my student on an IEP going to be supported virtually?

Students working within an IEP will be provided support from their Teachers alongside Mr. Jackson. Mr. Jackson will be setting up individual meetings to discuss further supports and plans to help our students succeed.

★ Will my child still have access to their school Chromebook?

Yes, all CLA students will have the ability to check-out their school chromebook to use at home. This computer checkout will be taken care of during our Open House meeting prior to school starting.

★ **What does my student do if they need help on an assignment or doesn't understand the material being taught online?**

Office Hours:

All staff will establish weekly office hours for students and parents. This time is a consistent time for students to log into their Virtual Advisory Classroom within Canvas to ask questions, make appointments for tutoring, chat about their day and laugh.

Off-Campus Virtual Tutoring Appointments:

Students can schedule online tutoring appointments with any of their Teachers or Instructional Staff. These appointments will take place within the Virtual Classroom within Canvas or through Google Meets. Teachers can schedule appointments Monday - Friday from 11am-3pm.

How To Setup An Appointment:

- Schedule during an Office Hour Session with the student's Advisor
- Email Teacher or Instructional Staff directly
- Speak to Teacher or Instructional Staff while on campus

★ **Will my student be required to wear a face mask or face shield if campus is opened?**

Face coverings are required for all students, along with all staff. Certain accommodations are noted in the guidance on page 9.

★ **What are the graduation requirements for the class 2021?**

Students will still be required to meet the 24 credit standard as in the past. However, the Class of 2021 has been excluded from the Essential Skills (Work Samples) graduation requirements

★ **Will there be athletics & activities next year?**

Yes, OSAA, the organization that oversees High School Athletics and activities has established an altered calendar for athletics for the 2020/21 school year. Please see the information from EPHS on important dates for Fall sports. Please visit our athletic/club website by clicking [here](#) for more information.



EPHS Athletics - Fall Clearance

Where: Athletic Office

8/10	Football	Time: 1:00-3:00
8/11	Soccer	Time: 1:00-3:00
8/12	Volleyball	Time: 1:00-3:00
8/13	Cross Country & Cheer	Time: 1:00-3:00
8/14	All Fall Sports	Time: 1:00-3:00

- Complete/sign the Athletic/Activity Code of Conduct. Pick up in the Athletic Office or print out at: www.eaglepnt.k12.or.us > Our Schools > Eagle Point High School > Athletics & Activities > Eligibility
- You will ImPACT Baseline test on your clearance date. (Only new or transfer students who have not been ImPACT tested.)
- Bring a copy of your current insurance card.
- Bring a copy of your current or new physical. Physical forms can be picked up in the Athletic Office or printed out from: <http://www.osaa.org/docs/forms/PhysicalExamination-English2017.pdf>

[Click here to read the full press release and see the calendar for the three provided seasons and when each sport/activity begins.](#)

No decisions have been made at this time by the Southern Oregon Middle School Athletic Conference on the operations of middle school athletics.

** As part of CLA's associate membership with OSAA, CLA students will compete in co-curricular activities with the school district they physically reside in, not necessarily Eagle Point School District 9.*

→ Please contact Mr. Irvin (irvinp@craterlakecharter.org) or Mr. McNulty (mcnultyk@eaglepnt.k12.or.us) from EPHS with any questions.

★ [For additional Frequently Asked Questions please click here](#)

Fall Open House Meetings

We will be hosting our Fall Open House meetings running through Thursday, August 27th to Thursday, September 3rd. We highly encourage all of our students and their family to attend. This will provide ideal time for all of us to team together to go over what school will look like and the key actions needed for each student to be successful. This will give Teachers the opportunity to show parents and students the academic programs we will be using and familiarize with how they work.

Fall Open House Meeting invitations will be sent out to all parents on August 19th via email. Please keep an eye out and make your appointment early. We are currently planning on having these meetings available face-to-face following face covering and social distancing guidelines, online through Google Meets or by phone.

New Attendance Policies (New 7/29/20)

For any Hybrid Instructional Model or Comprehensive Distance Learning, ODE is establishing the following definitions and guidance:

1. Attendance includes both participation in class activities and interaction with a licensed or registered teacher during a school day or interactions with educational assistants and paraprofessionals through teacher designed and facilitated processes.
2. Interaction can be evidenced by any of the following or reasonable equivalents:
 - Participating in a video class;
 - Communication from the student to the teacher via chat, text message or email;
 - A phone call with the student, or, for younger students, with the parent;
 - Posting completed coursework to a learning management system or web-based platform or via email; or
 - Turning in completed coursework on a given day.

Attendance must be taken at least once per day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning). When there is no evidence of student interaction during a 24-hour period surrounding a scheduled school day as described, students are reported as absent.

Community Health Metrics (7/29/20)

Currently, the COVID-19 case rates do not meet the required matrix numbers established by ODE and OHA for providing in-person instruction. The following are the three standards that must be met before we are able to move forward with our original K-12 Hybrid model that would provide in-person instruction.

Returning to In-Person Instruction Through Hybrid Instructional Models

For a school to return to in-person instruction through the Oregon Department of Education (ODE) OnSite or Hybrid Instructional models, the metrics below, which consider local as well as statewide conditions, must be met:

** At this time, no Oregon counties are in the baseline phase.*

[Click HERE to see the current County and State COVID-19 data](#)

- The following County Metrics must be met for three weeks in a row:

- Case rate: ≤ 10 cases per 100,000 population in the preceding 7 days
- Test positivity: $\leq 5\%$ in the preceding 7 days

AND

- The following State Metric must be met three weeks in a row:

- Test positivity: $\leq 5\%$ in the preceding 7 days

Exception Groups

The following would have to be met, in order to have our Exception Groups eligible to access our campus:

1. *COVID-19 is not actively spreading among the school community*
 2. *The case rate in the county is < 30 cases per 100,000 population in the preceding 7 days for the past three weeks*
 3. *The test positivity in the county is $\leq 5\%$ in the preceding 7 days for the past three weeks*
- We will provide in-person education for students in kindergarten through third grade **if all the criteria is met above.** *(As of 8/7/2020 the criteria has not been met)*

- It is expected that schools will offer in-class options for students in grade K-3 to the extent possible. Younger students get the virus at lower rates, get less sick when they get COVID-19, and seem to spread the virus less than older children or adults. Younger students also need access to in-person instruction to build literacy and numeracy skills critical to their continued learning.
- As per ODE's Comprehensive Distance Learning guidance, providing limited on-site instruction to meet the needs of specific groups of students based on needed educational, relational, curricular, instructional, and/or assessment supports. This includes, but is not limited to, provisions for supporting students experiencing disability, as well as programs such as career technical education (CTE) that may require hands-on demonstration of skills and the provision of secure assessment environments.

Key Practices Incorporated Into Daily Practice

As part of our already established daily routines, Crater Lake Academy will invest additional resources and staffing to reduce the spread of communicable diseases. The following are the seven (7) established areas of focus during the 2020/21 school year.

- ❖ Physical Distancing
 - At least 6 feet will be designated between student and staff work spaces (35 square feet)
 - Markers will be placed around campus identifying six foot lengths
 - We will minimize the length of time students are in lines

- ❖ Hand Hygiene
 - Hand-washing time has been built into our schedule for before and after recesses, PE and other transitions.
 - We have acquired two additional hand-washing stations to be strategically placed around campus for easier access.
 - Proper hand-washing will be taught to all students

- ❖ Cohorts (groups of students that stay together for the duration of the day)
 - Students will not be part of any single cohort, or part of multiple cohorts that exceed a total of 100 people within the educational week.
 - Once our county and state meet the required matrix number to be able to offer in-person instruction to all K-12 students the following cohorts will be added.
 - Cohorts have been separated by grade levels.
 - Kindergarten
 - 1st Grade
 - 2nd Grade
 - 3rd Grade
 - 4th Grade
 - 5th Grade
 - 6th Grade
 - 7th Grade
 - 8th/9th Grade
 - 10th/11th Grade
 - 12th Grade
 - Volunteers and visitors will be limited, to the greatest extent possible, from on-site activities. This is to limit the possible exposure to stable cohorts. If a visitor does need to enter the building, we ask that they stop at the front office and restrict movement to the front office window.

- All visitors/volunteers will be screened for symptoms upon every entry. Restrict from school property any visitor known to have been exposed to COVID-19 within the preceding 14 calendar days.
- Visitors/volunteers must wash or sanitize their hands upon entry and exit.
- Visitors/volunteers must maintain six-foot distancing, wear face coverings, and adhere to all other provisions of this guidance.
- Staff who interact with multiple stable cohorts must wash/sanitize their hands between interactions with different stable cohorts.

❖ Protective Equipment

- All staff and students Kindergarten and up are required to wear a face mask or face shield. This is an executive order that we must follow to remain operational.
- If a student removes a face covering, or demonstrates a need to remove the face covering for a short-period of time:
 - The student will be provided space away from peers while the face covering is removed; students should not be left alone or unsupervised
 - The student will be provided additional instructional supports to effectively wear a face covering.
 - The student will be provided adequate support to re-engage in safely wearing a face covering.
- Students who abstain from wearing a face covering, or students whose families determine the student will not wear a face covering, during On-Site instruction will be provided access to instruction through their online courses.
 - Additional tutoring support can be accessed by setting-up a virtual tutoring session with a Teacher through Canvas or Google Meet. Please contact your Advisor with any questions or if you need help setting an appointment
 - If a student is required to be on campus we will work to limit the student's proximity to students and staff to the extent possible to minimize the possibility of exposure. Appropriate accommodations could include:
 - Offering different types of face coverings and face shields that may meet the needs of the student.
 - Spaces away from peers while the face covering is removed; students should not be left alone or unsupervised.
 - Short periods of the educational day that do not include wearing the face covering, while following the other health strategies.

❖ Environmental Cleaning and Disinfection

- Purchased a Electrostatic Sprayer to disinfect surfaces
- Regular cleaning and disinfection
- Cleaning and wiping surfaces (desks, door handles, equipment) will be cleaned between multiple student uses, even in the same cohort.

- Visual Screening of symptoms by staff and students will be done upon arrival
- ❖ Isolation and Quarantine
 - Screening of all students and staff for symptoms will be done visually and/or with confirmation from a parent/caregiver/guardian. Staff members can self-screen and attest to their own health.
 - Anyone displaying or reporting the primary symptoms of concern must be isolated and sent home as soon as possible.
 - They must remain home until 24 hours after fever is gone (without use of fever reducing medicine) and other symptoms are improving.
 - Crater Lake Academy has established a Health Room. This will be used for the separation of any student/staff showing symptoms of being sick away from peers while on campus.
 - Students and staff should stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms, or if anyone in their home or community living spaces has COVID-19. COVID-19 symptoms are as follows:
 - Primary symptoms of concern: cough, fever (of greater than 100.4°F) or chills, shortness of breath, or difficulty breathing.
 - Note that muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID- 19.
 - Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms.
 - Symptomatic staff or students should be evaluated and seek COVID-19 testing from their regular physician or through the local public health authority.
 - If they have a positive COVID-19 viral (PCR) test result, the person should remain home for at least 10 days after illness onset and 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
 - If they have a negative COVID-19 viral test (and if they have multiple tests, all tests are negative), they should remain home until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
 - If they do not undergo COVID-19 testing, the person should remain at home for 10 days and until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
- ❖ Contact Tracing
 - Daily Tracking Log will be produced by on-campus staff.
 - Required components of individual daily student/cohort logs include:
 - Child's name
 - Drop off/pick up time
 - Parent/guardian name and emergency contact information
 - All staff (including itinerant staff, district staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual

student

The Goal: Transition To The Hybrid Model

(As permitted by ODE)

It will continue to be our goal to transition to a Hybrid model as soon as we are permitted to by the Oregon Department of Education and Oregon Health Authority. It will be our goal to provide our students on demand support when they need it, while increasing the time allowed on our campus. Due to the restrictions within the Ready Schools, Safe Learners guidance our school must follow the Hybrid model. We do not have the educational space and resources needed to meet the requirements of daily on-site instruction for all students. In order to provide students the most support possible we have created the following schedule.

Monday and Wednesday Cohorts on Campus:

- Kindergarten
- 2nd Grade
- 4th Grade
- 6th Grade
- 8th/9th Grade
- 12th Grade

Tuesday and Thursday Cohorts on Campus:

- 1st Grade
- 3rd Grade
- 5th Grade
- 7th Grade
- 10/11th Grade
- 12th Grade

- If a student needs help on a day he/she is not scheduled to attend with their cohort an appointment with a Teacher can be made to come during their off-campus day. This is to help to provide students the daily support needed when it is needed.